



## **Practice Set**

**End Semester Examination – 2025**

**Program: BA LLB**

**Course: Psychology I**

**Course Code: 24F.201**

**Semester: III**

### **Course Outcome**

CO Description

CO 1 Define and describe the meaning, determinants, and theories of personality.

CO 2 Identify different types of attitudes and examine how they are formed and influenced by perception.

CO 3 Apply motivational theories to explain human behavior and analyze the impact of conflict and frustration.

CO 4 Discuss various social relationship theories, and demonstrate understanding of social perception and its dynamics.

### **UNIT 1 – Personality**

#### **Section A (5 Marks Each)**

1. Define the concept of personality.

CO 1 [Unit 1] [Remember] [LOT]

2. Identify and explain the primary determinants of personality.

CO 1 [Unit 1] [Understand] [LOT]

3. Briefly discuss the influence of heredity and environment on personality development.

CO 1 [Unit 1] [Understand] [LOT]

4. Enumerate the main types of personality as proposed in Type Theories.

CO 1 [Unit 1] [Remember] [LOT]

**Section B (10 Marks Each)**

5. Compare and contrast Trait Theory and Type Theory of Personality and analyze them with examples.

CO 1 [Unit 1] [Analyze] [HOT]

6. Explain the Psychoanalytic Theory of Personality and assess its practical relevance in understanding behavior.

CO 1 [Unit 1] [Evaluate] [HOT]

7. How can the Learning Theory of Personality be applied to modify undesirable behavior in individuals? Illustrate your answer with suitable examples

CO 1 [Unit 1] [Apply] [HOT]

8. Examine how situational factors interact with individual traits to influence the expression of personality in various social settings.

CO 1 [Unit 1] [Analyze] [HOT]

**Section C (20 Marks Each)**

9. Critically evaluate the major theories of personality — Trait, Type, Psychoanalytic, and Learning — highlighting their contributions and limitations.

CO 1 [Unit 1] [Evaluate] [HOT]

10. Evaluate the effectiveness of different psychological assessment approaches in understanding how heredity, environment, and situational factors jointly influence individual personality development.\*

CO 1 [Unit 1] [Evaluate] [HOT]

**UNIT 2 – Attitude and Perception**

**Section A (5 Marks Each)**

11. Define attitude and enlist its essential components.

CO 2 [Unit 2] [Remember] [LOT]

12. Differentiate between positive and negative attitudes with examples.

CO 2 [Unit 2] [Understand] [LOT]

13. Describe major factors influencing attitude formation.

CO 2 [Unit 2] [Understand] [LOT]

14. What is perception? Explain perceptual biases briefly.

CO 2 [Unit 2] [Remember] [LOT]

**Section B (10 Marks Each)**

15. Discuss and enlist the stages involved in attitude formation and change.

CO 2 [Unit 2] [Understand] [LOT]

16. How can understanding the relationship between attitudes, perception, and interpersonal behavior be applied to improve interactions in workplace or social settings?

CO 2 [Unit 2] [Apply] [HOT]

17. Analyze how social learning processes and reinforcement mechanisms interact to shape and modify individual attitudes within a social context.

CO 2 [Unit 2] [Analyze] [HOT]

18. Evaluate the extent to which biases, prejudices, and stereotypes distort perceptual judgment and influence decision-making in social interactions.

CO 2 [Unit 2] [Evaluate] [HOT]

**Section C (20 Marks Each)**

19. How can psychological principles be applied to develop a practical model for modifying negative attitudes in workplace or community settings?

CO 2 [Unit 2] [Apply] [HOT]

20. Evaluate the interrelationship between perception, attitude, and behavior in social interactions.

CO 2 [Unit 2] [Evaluate] [HOT]

**UNIT 3 – Motivation, Conflict, and Frustration**

**Section A (5 Marks Each)**

21. Define motivation and explain its characteristics.

CO 3 [Unit 3] [Remember] [LOT]

22. Differentiate between biological and social motives.

CO 3 [Unit 3] [Understand] [LOT]

23. Briefly explain the concept of frustration.

CO 3 [Unit 3] [Remember] [LOT]

24. Define conflict of motives with suitable examples.

CO 3 [Unit 3] [Understand] [LOT]

**Section B (10 Marks Each)**

25. How can major theories of motivation be applied to enhance employee performance and satisfaction in the workplace?

CO 3 [Unit 3] [Apply] [HOT]

26. Analyze the relevance of Maslow's Hierarchy of Needs in understanding modern human behavior and contemporary motivational patterns.

CO 3 [Unit 3] [Analyze] [HOT]

27. Evaluate the extent to which frustration and conflict of motives contribute to the development of maladaptive behavior, citing relevant psychological theories or examples.

CO 3 [Unit 3] [Evaluate] [HOT]

28. How can the principles of motivation be applied to enhance learning and performance? Illustrate your answer with suitable examples.

CO 3 [Unit 3] [Apply] [HOT]

**Section C (20 Marks Each)**

29. Critically evaluate the contribution of major motivation theories in explaining and improving human behavior in professional life.

CO 3 [Unit 3] [Evaluate] [HOT]

30. How can psychological principles be applied to design an effective intervention plan for reducing frustration and conflict among individuals in an organizational setup?

CO 3 [Unit 3] [Apply] [HOT]

## **UNIT 4 – Social Perception and Relationships**

### **Section A (5 Marks Each)**

31. Explain the concept of social perception and discuss its significance in understanding human interactions.

CO 4 [Unit 4] [Remember] [LOT]

32. Explain the concept of social intelligence and analyze its role in effective interpersonal interactions.

CO 4 [Unit 4] [Understand] [LOT]

33. Explain the concept of social influence and analyze how it affects individual attitudes and behaviors in group settings.

CO 4 [Unit 4] [Understand] [LOT]

34. Explain the concept of social relationships and discuss their significance with suitable examples.

CO 4 [Unit 4] [Remember] [LOT]

### **Section B (10 Marks Each)**

35. Analyze the factors that influence the development of social perception and discuss how they shape the way individuals interpret social information.

CO 4 [Unit 4] [Analyze] [HOT]

36. How can understanding the components of social intelligence be applied to enhance communication effectiveness in personal and professional interactions?

CO 4 [Unit 4] [Apply] [HOT]

37. Analyze the different forms of social relationships and their underlying psychological foundations, highlighting how these relationships influence individual behavior.

CO 4 [Unit 4] [Analyze] [HOT]

38. Evaluate the different types of social influence and their impact on individual and group behavior, citing relevant examples or research findings.

CO 4 [Unit 4] [Evaluate] [HOT]

### **Section C (20 Marks Each)**

39. Evaluate the role of social intelligence in enhancing effective leadership and fostering interpersonal success in various settings.

CO 4 [Unit 4] [Evaluate] [HOT]

40. How can principles of social intelligence be applied to improve leadership effectiveness and interpersonal success in different social or organizational settings?

CO 4 [Unit 4] [Create] [HOT]

## **SUMMARY SHEET**

### **CO-Wise Distribution**

CO	Question No.	Marks
CO 1	1–10	100
CO 2	11–20	100
CO 3	21–30	100
CO 4	31–40	100
Total		400

### **Unit-Wise Distribution**

Unit	Question No.	Marks
Unit 1	1–10	100
Unit 2	11–20	100
Unit 3	21–30	100
Unit 4	31–40	100
Total		400

### **Bloom's Taxonomy Level (BTL) Wise Distribution**

**BTL**    **Question No.**    **Marks**

LOT (Lower Order Thinking) 1–4, 11–14, 21–24, 31–34 160

HOT (Higher Order Thinking) 5–10, 15–20, 25–30, 35–40 240

Total 400

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**Disclaimer:** -This is a Practice Set. The Question in End term examination will differ from the Practice Set. This Practice Set is meant for practice only.